

2007-2008 ACCREDITATION ANNUAL REPORT
Accrediting Commission for Community and Junior Colleges

College Name (Please include here)

DUE BY April 18, 2008

Prepared by/Title Jill Stearns Telephone 559.934.2307 E-mail jillstearns@westhillscollge.com

Please respond to all of the questions. Enlist the assistance of appropriate officers in your institution to ensure the accuracy of information submitted.

As you respond to the following questions, please consider "new" to mean only those changes which have occurred since the college's last annual report unless otherwise indicated. Include any updates or approved substantive changes since the last annual report.

1. Indicate any change in the official name, address or control of the institution.

2. a) What is the institution's overall course completion rate for *the fall 2007 semester*?
63.2 %

b) Has the institution's course completion rate decreased by 5% or more this past year?
Yes ___ No X If so, by what percentage decrease? _____%

3. Does your institution collect data on state licensing examination results for technical/vocational programs?

Yes X No _____

a. If yes, list the licensure exam pass rate for **each** technical/vocational program for 2006-07 academic year (Rate = # passing ÷ # attempting).

Name of program Psychiatric Technician Licensure exam pass rate 83.3%

Name of program Nursing Assistant Licensure exam pass rate 86%

Name of program _____ Licensure exam pass rate _____

b) Has the institution's licensure exam pass rates declined by 10% or more this past year?
Yes___ No_ X If so, by what percentage? _____%

4. Does your institution collect information on job placement rates for its technical/vocational programs?

Yes _____ No X

a. If yes, list the job placement rate for **each** technical/vocational program for 2006-07 academic year.

b) Name of program _____ Job placement rate _____

c) Name of program _____ Job placement rate _____

d) Name of program _____ Job placement rate _____

e) Has the institution's job placement rates declined by 10% or more this past year?

Yes___ No___ If so, by what percentage decrease? _____%

5. List all sites or campuses at which students can complete at least 50 % of the credits for a degree or certificate program, and list the programs for which 51% or more of the credits may be earned at each site or campus. Also, report when these sites or campuses began operating, and identify those that are new.

West Hills College Coalinga	West Hills College Coalinga North District Center
300 Cherry Lane	1511 Ninth Street
Coalinga, CA 93210	Firebaugh, CA 93622
Est. 1932	Est. 1971

Coalinga

Administration of Justice – Law Enforcement
Administration of Justice – Corrections
Agriculture Science Technology
Agriculture Science Technology – Precision Ag
Art
Biology
Business Administration
Business Management
Business Retail Store Operations
Chemistry
Child Development - Administration
Child Development - Early Care and Education

Child Development - Early Intervention Assistant
Computer Information Systems
Educational Aide – Elementary
Educational Aide – Secondary
Geography
Geology
Health Science
Humanities
Mathematics
Office Management and Technology
Office Technology - Clerk Typist
Office Technology - Secretary/Word Processing
Performing Arts
Physical Education
Psychiatric Technician
Psychology
Social Science

North District Center

Administration of Justice – Law Enforcement
Administration of Justice – Corrections
Biology
Business Administration
Business Management
Business Retail Store Operations
Child Development - Administration
Child Development - Early Care and Education
Child Development - Early Intervention Assistant
Computer Information Systems
Educational Aide – Elementary
Educational Aide – Secondary
Geography
Geology
Health Science
Humanities
Mathematics
Office Management and Technology
Office Technology - Clerk Typist
Office Technology - Secretary/Word Processing
Physical Education
Psychology
Social Science

6. List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last annual report.

7. List and describe any programs that were added to the college curriculum, regardless of location, in the 2006-2007 academic year, that represent a significant departure, (See Substantive Change Policy, enclosed) in either content or method of delivery, from those that were offered at the time of the last accreditation team visit. Please indicate whether each program is for a degree or for a certificate.
8. Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronic delivery. Do not include study abroad programs.
 - a) What is the total headcount enrollment for fall 2007 in all types of distance learning offered? 2886
 - b) Complete the table enclosed for courses offered in a distance delivery mode for the first time in the 2007-2008 academic year.
9. Complete the attached **Student Learning Outcome** table and provide lists requested for an annual report update on the college's progress with course, certificate, degree, and general education expected student learning outcomes identification, assessment, analysis and use of assessment results for institutional evaluation, planning and improvement.
10. List and describe any programs for non-US nationals the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students.
11. List and describe any articulation agreements or Memoranda of Understanding with non-US institutions.
12. Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution? Yes___ No X
If yes, please describe:

- a) which courses or instructional programs are provided
- b) which support services are provided
- c) the level of control the institution exercises over the contract

Annual Report Update on Student Learning Outcomes
2007-2008

Dear Colleague:

This 2007-2008 Annual Report Update on Student Learning Outcomes is a new addition to the Commission's annual reporting requirements. It is intended to assist you, in response to the requests the Commission has received to provide an institutional framework of that which is required for defining expected student learning outcomes. This is done by assessing learning, analyzing the assessment results, and using those results to plan and implement changes to improve learning, changes to pedagogy, facilities, etc. The 4-part template describes a framework for the process of implementing student learning outcome requirements of the Standards. This report will provide the institution and the Commission with information about the degree of implementation since the adoption of the 2002 Standards. If you have any questions or require assistance, you may contact Steve Maradian, Vice President for Policy and Research at (415) 506-0234 or smaradian@accjc.org.

From the ACCJC 2002 Standards

Standard I B. Improving Institutional Effectiveness

The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring and makes changes to improve student learning. The institution also organizes its key processes and allocates its resources to effectively support student learning. The institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance. The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning. See additional details in the Standards.

Standard II. Student Learning Programs and Services

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. See additional details in the Standards.

Part I: Student Learning Outcomes for General Education

	Has the college defined expected student learning outcomes for general education?	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<p>1. Defining Expected Student Learning Outcomes</p>	<p>Has the college defined expected student learning outcomes for general education?</p>	<p>X</p>		<p>% of Courses <u>100%</u></p>	<p>List the general education courses for which identification of expected student learning outcomes is complete.</p> <p>INTRODUCTION TO CRIMINAL JUSTICE AOJ-1 CRIME AND DELINQUENCY AOJ-29 TWO-DIMENSIONAL COLOR AND DESIGN ART-2B BASIC DRAWING ART-5A ADVANCED DRAWING ART-5B STUDIO INTRODUCTION TO CERAMIC DESIGN STUDIO ART-13A BEGINNING CERAMIC DESIGN STUDIO ART-13B BASIC CERAMIC DESIGN STUDIO ART-13C INTERMEDIATE CERAMIC DESIGN STUDIO ART-13D INTRODUCTION TO PAINTING ART-15A BEGINNING PAINTING ART-15B INTERMEDIATE PAINTING ART-15C ADVANCED PAINTING ART-15D SURVEY OF WESTERN ART: PRE-HISTORY TO PROTO-RENAISSANCE ART-16A SURVEY OF WESTERN ART: RENAISSANCE TO THE PRESENT ART-16B ART APPRECIATION ART-42 FUNDAMENTALS OF BIOLOGY BIO-10 BIOLOGY FOR EDUCATION BIO-15 HUMAN ANATOMY BIO-32 HUMAN PHYSIOLOGY BIO-35 MICROBIOLOGY BIO-38 INTRODUCTION TO BUSINESS BUS-20 GENERAL CHEMISTRY I CHEM-1A GENERAL CHEMISTRY II CHEM-1B INTRODUCTORY CHEMISTRY CHEM-2A</p>

INTRODUCTORY CHEMISTRY	CHEM-2B
PARENTING	CD-4
CHILD DEVELOPMENT	CD-5
ELEMENTS OF SPEECH	COM-1
ARGUMENTATION AND DEBATE	COM-3
SMALL GROUP DYNAMICS AND PRESENTATION	COM-4
INTERPERSONAL COMMUNICATION	COM-5
INTRODUCTION TO PLANT SCIENCE	CRPSCI-1
WATER MANAGEMENT	CRPSCI-19
MACROECONOMICS	ECON-1A
MICROECONOMICS	ECON-1B
CRITICAL THINKING IN THE CLASSROOM	EDUC-5
COMPOSITION AND READING	ENG-1A
LITERATURE, CRITICAL THINKING AND WRITING	ENG-1B
LITERARY TOPICS	ENG-21
CREATIVE WRITING: FICTION AND CREATIVE WRITING POETRY	ENG-25
INTRODUCTION TO COMMUNICATION SKILLS	ENG-51A
INTERMEDIATE COMMUNICATION SKILLS	ENG-51B
INTRODUCTORY SPANISH	FLSPN-1
ELEMENTARY SPANISH	FLSPN-2
INTERMEDIATE SPANISH	FLSPN-3
ADVANCED SPANISH	FLSPN-4
INTRODUCTION TO SPANISH FOR THE LIMITED BILINGUAL	FLSPN-11
ELEMENTARY SPANISH FOR THE LIMITED BILINGUAL	FLSPN-12
INTRODUCTORY CONVERSATIONAL SPANISH FOR PERSONAL/PROFESSIONAL USE	FLSPN-51
ELEMENTARY CONVERSATIONAL SPANISH FOR PERSONAL & PROFESSIONAL USE	FLSPN-52

MEDIATE	CONVERSATIONAL SPANISH FOR PERSONAL AND PROFESSIONAL USE	FLSPN-53
	ADVANCED CONVERSATIONAL SPANISH FOR PERSONAL & PROFESSIONAL USE	FLSPN-54
	PHYSICAL GEOGRAPHY	GEOG-1
	WORLD REGIONAL GEOGRAPHY I	GEOG-2A
	WORLD REGIONAL GEOGRAPHY II	GEOG-2B
	CULTURAL GEOGRAPHY	GEOG-3
	INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS	GEOG-4
	GEOGRAPHY OF CALIFORNIA	GEOG-18
	PHYSICAL GEOLOGY	GEOL-1
	HISTORICAL GEOLOGY	GEOL-3
	PERSONAL HEALTH AND HYGIENE	HE-35
	HISTORY OF THE UNITED STATES 1492-1877	HIST-17A
	HISTORY OF THE UNITED STATES 1865 - PRESENT	HIST-17B
	CULTURAL HISTORY OF THE CHICANO	HIST-32
	INTRODUCTION TO BLACK HISTORY	HIST-34
	WOMEN'S ROLE IN UNITED STATES HISTORY	HIST-44
	WESTERN EUROPE TO 1700	HIST-4A
	WESTERN EUROPE FROM 1700	HIST-4B
	INTRODUCTION TO WESTERN CULTURE	HUM-1
	INTRODUCTION TO COMPARATIVE RELIGION	HUM-22
	LINGUISTICS	LING-11
	INTRODUCTION TO CALCULUS	MATH-1A
	CALCULUS WITH APPLICATIONS	MATH-1B
	MULTIVARIABLE CALCULUS	MATH-2A
	DIFFERENTIAL CALCULUS	MATH-2B
	STRUCTURE AND CONCEPTS IN MATHEMATICS I	MATH-10A

								<p>STRUCTURE AND CONCEPTS IN MATHEMATICS II MATH-10B</p> <p>PRECALCULUS MATH-15</p> <p>INTRODUCTION TO STATISTICS MATH-25</p> <p>ELEMENTARY ALGEBRA MATH-61</p> <p>INTERMEDIATE ALGEBRA MATH-63</p> <p>MATHEMATICS FOR LIFE MATH-87</p> <p>CONTEMPORARY MATH MATH-45</p> <p>MUSIC APPRECIATION MUS-42</p> <p>BASIC NUTRITION NUT-1</p> <p>INTRODUCTION TO THEATER PA-1</p> <p>FILM APPRECIATION PA-3</p> <p>FUNDAMENTALS OF ACTING PA-14</p> <p>STAGE LIGHTING AND SOUND PA-32</p> <p>THEATER CRAFTS PA-35</p> <p>INTRODUCTION TO PHILOSOPHY PHIL-1</p> <p>INTRODUCTION TO LOGIC PHIL-2</p> <p>ETHICS PHIL-3</p> <p>SURVEY OF THE PHYSICAL SCIENCES PHYSCI-1</p> <p>AMERICAN GOVERNMENT POLSCI-1</p> <p>COMPARATIVE GOVERNMENT POLSCI-2</p> <p>GENERAL PSYCHOLOGY PSYCH-1</p> <p>ABNORMAL PSYCHOLOGY PSYCH-2</p> <p>DEVELOPMENTAL PSYCHOLOGY PSYCH-3</p> <p>PERSONAL PSYCHOLOGY PSYCH-4</p> <p>SOILS SLSCI-21</p> <p>INTRODUCTION TO SOCIOLOGY SOC-1</p> <p>CRITICAL THINKING & SOCIAL PROBLEMS SOC-2</p> <p>MARRIAGE AND FAMILY RELATIONS SOC-3</p>
<p>2. Mapping of Programmatic Student Learning</p>	<p>Has the college mapped expected general education student learning outcomes to all the courses and other experiences</p>	<p>X</p>	<p>% of Courses <u>100%</u></p>	<p>List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete.</p>				

Outcomes to Courses

(i.e. co-curricular, service learning, etc.) required to complete the general education requirements of the institution?

INTRODUCTION TO CRIMINAL JUSTICE	AOJ-1
CRIME AND DELINQUENCY	AOJ-29
TWO-DIMENSIONAL COLOR AND DESIGN	ART-2B
BASIC DRAWING	ART-5A
ADVANCED DRAWING	ART-5B
STUDIO INTRODUCTION TO CERAMIC DESIGN STUDIO	ART-13A
BEGINNING CERAMIC DESIGN STUDIO	ART-13B
BASIC CERAMIC DESIGN STUDIO	ART-13C
INTERMEDIATE CERAMIC DESIGN STUDIO	ART-13D
INTRODUCTION TO PAINTING	ART-15A
BEGINNING PAINTING	ART-15B
INTERMEDIATE PAINTING	ART-15C
ADVANCED PAINTING	ART-15D
SURVEY OF WESTERN ART: PRE-HISTORY TO PROTO-RENAISSANCE	ART-16A
SURVEY OF WESTERN ART: RENAISSANCE TO THE PRESENT	ART-16B
ART APPRECIATION	ART-42
FUNDAMENTALS OF BIOLOGY	BIO-10
BIOLOGY FOR EDUCATION	BIO-15
HUMAN ANATOMY	BIO-32
HUMAN PHYSIOLOGY	BIO-35
MICROBIOLOGY	BIO-38
INTRODUCTION TO BUSINESS	BUS-20
GENERAL CHEMISTRY I	CHEM-1A
GENERAL CHEMISTRY II	CHEM-1B
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PARENTING	CD-4
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<p>3. Defining Assessment of Expected Student Learning Outcomes</p>	<p>Has the college identified appropriate assessment methodologies for the expected student learning outcomes in general education courses?</p>	<p>X</p>	<p>% of Courses <u>19%</u></p>	<p>List the general education courses for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete.</p> <table border="1"> <tr> <td>CHILD DEVELOPMENT</td> <td>CD-05</td> </tr> <tr> <td>ELEMENTS OF SPEECH</td> <td>COM-1</td> </tr> <tr> <td>SMALL GROUP DYNAMICS AND PRESENTATION</td> <td>COM-4</td> </tr> <tr> <td>INTERPERSONAL COMMUNICATION</td> <td>COM-5</td> </tr> </table>	CHILD DEVELOPMENT	CD-05	ELEMENTS OF SPEECH	COM-1	SMALL GROUP DYNAMICS AND PRESENTATION	COM-4	INTERPERSONAL COMMUNICATION	COM-5
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ELEMENTS OF SPEECH	COM-1											
SMALL GROUP DYNAMICS AND PRESENTATION	COM-4											
INTERPERSONAL COMMUNICATION	COM-5											

Part I: Student Learning Outcomes for General Education

	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<p>6. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>		<p align="center">X</p>	<p align="center">% of Courses <u>1</u>%</p>	<p>List the general education courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.</p> <p>AMERICAN GOVERNMENT POLSCI-1</p>

2007-2008 Institutional Annual Report Update on Student Learning Outcomes

Part II: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines																																				
<p>7. Defining Expected Student Learning Outcomes</p>	<p>Has the college defined expected student learning outcomes for all courses?</p>		X	<p>% of Courses <u>95%</u></p>	<table border="1"> <tr><td>INTRODUCTION TO AGRICULTURE</td><td>AG-10</td></tr> <tr><td>AGRICULTURAL SALES AND COMMUNICATIONS</td><td>AG-11</td></tr> <tr><td>OCCUPATIONAL WORK EXPERIENCE (PARALLEL)</td><td>AG-15X</td></tr> <tr><td>OCCUPATIONAL WORK EXPERIENCE (ALTERNATIVE)</td><td>AG-15XY</td></tr> <tr><td>COMPUTER APPLICATION TO AGRICULTURE</td><td>AGBUS-15</td></tr> <tr><td>AGRICULTURE SURVEYING</td><td>AGMEC-72</td></tr> <tr><td>INTRODUCTION TO CRIMINAL JUSTICE</td><td>AOJ-1</td></tr> <tr><td>INTRODUCTION TO CORRECTIONS</td><td>AOJ-3</td></tr> <tr><td>CONTROL AND SUPERVISION OF INMATES</td><td>AOJ-4</td></tr> <tr><td>CONCEPTS OF PROBATION AND PAROLE</td><td>AOJ-5</td></tr> <tr><td>CORRECTIONAL INTERVIEWING AND COUNSELING</td><td>AOJ-6</td></tr> <tr><td>LEGAL ASPECTS OF CORRECTIONS</td><td>AOJ-7</td></tr> <tr><td>LAW AND PSYCHOLOGY</td><td>AOJ-8</td></tr> <tr><td>PRINCIPLES AND PROCEDURES OF CRIMINAL JUSTICE</td><td>AOJ-10</td></tr> <tr><td>WRITTEN CRIMINAL JUSTICE COMMUNICATIONS</td><td>AOJ-12</td></tr> <tr><td>OCCUPATIONAL WORK EXPERIENCE (PARALLEL)</td><td>AOJ-15X</td></tr> <tr><td>OCCUPATIONAL WORK EXPERIENCE (ALTERNATIVE)</td><td>AOJ-15XY</td></tr> <tr><td>HUMAN AND COMMUNITY RELATIONS IN CRIMINAL JUSTICE</td><td>AOJ-16</td></tr> </table>	INTRODUCTION TO AGRICULTURE	AG-10	AGRICULTURAL SALES AND COMMUNICATIONS	AG-11	OCCUPATIONAL WORK EXPERIENCE (PARALLEL)	AG-15X	OCCUPATIONAL WORK EXPERIENCE (ALTERNATIVE)	AG-15XY	COMPUTER APPLICATION TO AGRICULTURE	AGBUS-15	AGRICULTURE SURVEYING	AGMEC-72	INTRODUCTION TO CRIMINAL JUSTICE	AOJ-1	INTRODUCTION TO CORRECTIONS	AOJ-3	CONTROL AND SUPERVISION OF INMATES	AOJ-4	CONCEPTS OF PROBATION AND PAROLE	AOJ-5	CORRECTIONAL INTERVIEWING AND COUNSELING	AOJ-6	LEGAL ASPECTS OF CORRECTIONS	AOJ-7	LAW AND PSYCHOLOGY	AOJ-8	PRINCIPLES AND PROCEDURES OF CRIMINAL JUSTICE	AOJ-10	WRITTEN CRIMINAL JUSTICE COMMUNICATIONS	AOJ-12	OCCUPATIONAL WORK EXPERIENCE (PARALLEL)	AOJ-15X	OCCUPATIONAL WORK EXPERIENCE (ALTERNATIVE)	AOJ-15XY	HUMAN AND COMMUNITY RELATIONS IN CRIMINAL JUSTICE	AOJ-16	<p>Admin of Justice Art Biology Child Development Chemistry Computer Information Systems Communication Crop Science Economics Education English ESL Spanish Geography Geology History Humanities International Studies Mathematics Music Nutrition Performing Arts Physical Education Philosophy Physical Science Political Science</p>
INTRODUCTION TO AGRICULTURE	AG-10																																									
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HUMAN ANATOMY	BIO-32
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BEGINNING PRINCIPLES OF ACCOUNTING	BUS-1A
WORD FOR WINDOWS I	BUS-13A
WORD FOR WINDOWS II	BUS-13B
OCCUPATIONAL WORK EXPERIENCE (PARALLEL)	BUS-15X
OCCUPATIONAL WORK EXPERIENCE (ALTERNATE)	BUS-15XY
BUSINESS LAW	BUS-18
INTRODUCTION TO BUSINESS	BUS-20
BUSINESS MATHEMATICS	BUS-24
BUSINESS COMMUNICATION TECHNIQUES OF MANAGEMENT	BUS-28
SMALL BUSINESS MANAGEMENT	BUS-29
HUMAN RESOURCES MANAGEMENT	BUS-32
EMPLOYABILITY SKILLS	BUS-35
10-KEY MASTERY	BUS-50
PRESENTATION GRAPHICS	BUS-52
ELEMENTARY ACCOUNTING	BUS-54
BUSINESS ENGLISH	BUS-55
CAREER SUCCESS & JOB RETENTION SKILLS	BUS-59
WORKPLACE COMMUNICATION SKILLS	BUS-62A
BUILDING CONFIDENCE & WORKING WITH THE PUBLIC	BUS-62B
GUEST RELATIONS & CUSTOMER SERVICE	BUS-62C
SKILL BUILDING KEYBOARDING	BUS-62D
FILING AND RECORDS MANAGEMENT	BUS-63
MODERN OFFICE PROCEDURES	BUS-67
COMPUTERIZED ACCOUNTING	BUS-69
INTRODUCTORY ALPHABETIC KEYBOARDING	BUS-74
	BUS-80A

BEHAVIORAL MANAGEMENT IN THE EARLY CHILDHOOD CLASSROOM	CD-20			
INFANT & TODDLER CARE GIVING	CD-21			
SUPERVISING ADULTS WORKING IN CHILDREN'S PROGRAMS	CD-22			
DOMESTIC VIOLENCE RECOGNITION AND PREVENTION	CD-23			
SCHOOL-AGE DEVELOPMENT	CD-24			
SCHOOL-AGE CURRICULUM	CD-25			
FOUNDATIONS OF SCHOOL-AGE CHILD CARE	CD-26A			
QUALITY SCHOOL-AGE CARE	CD-26B			
SCHOOL-AGE SPORTS AND ACTIVITIES	CD-26C			
GENERAL CHEMISTRY I	CHEM-1A			
GENERAL CHEMISTRY II	CHEM-1B			
INTRODUCTORY CHEMISTRY	CHEM-2A			
INTRODUCTORY CHEMISTRY	CHEM-2B			
BASIC MATHEMATICS FOR BEGINNING CHEMISTRY	CHEM-55			
COMPUTER CONCEPTS	CIS-07			
MICROCOMPUTER OPERATING ENVIRONMENT	CIS-08			
OCCUPATIONAL WORK EXPERIENCE (PARALLEL)	CIS-15X			
OCCUPATIONAL WORK EXPERIENCE (ALTERNATE)	CIS-15XY			
DATABASE CREATION & MANAGEMENT	CIS-19B			
INTERNET GRAPHICS - PHOTOSHOP	CIS-20			
DESKTOP PUBLISHING	CIS-21			
INTRODUCTION TO SPREADSHEETS	CIS-34			
ADVANCED SPREADSHEETS	CIS-35			
COMPUTER ESSENTIALS	CIS-67			
ELEMENTS OF SPEECH	COM-1			
ARGUMENTATION AND DEBATE	COM-3			

READING AND WRITING	ESL-130
READING & WRITING INTERMEDIATE LEVEL	ESL-135
INTRODUCTORY SPANISH	FLSPN-1
ELEMENTARY SPANISH	FLSPN-2
INTERMEDIATE SPANISH	FLSPN-3
ADVANCED SPANISH	FLSPN-4
INTRODUCTION TO SPANISH FOR THE LIMITED BILINGUAL	FLSPN-11
ELEMENTARY SPANISH FOR THE LIMITED BILINGUAL	FLSPN-12
INTRODUCTORY CONVERSATIONAL SPANISH FOR PERSONAL/PROFESSIONAL USE	FLSPN-51
ELEMENTARY CONVERSATIONAL SPANISH FOR PERSONAL & PROFESSIONAL USE	FLSPN-52
MEDIATE CONVERSATIONAL SPANISH FOR PERSONAL AND PROFESSIONAL USE	FLSPN-53
ADVANCED CONVERSATIONAL SPANISH FOR PERSONAL & PROFESSIONAL USE	FLSPN-54
PHYSICAL GEOGRAPHY	GEOG-1
WORLD REGIONAL GEOGRAPHY I	GEOG-2A
WORLD REGIONAL GEOGRAPHY II	GEOG-2B
CULTURAL GEOGRAPHY	GEOG-3
INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS	GEOG-4
GEOGRAPHY OF URBAN LOS ANGELES	GEOG-10
DEATH VALLEY FIELD COURSE	GEOG-11
SAN FRANCISCO URBAN GEOGRAPHY FIELD COURSE	GEOG-13
GEOGRAPHY OF CALIFORNIA	GEOG-18
PHYSICAL GEOLOGY	GEOL-1
HISTORICAL GEOLOGY	GEOL-3

MATHEMATICS II		
PRECALCULUS		MATH-15
INTRODUCTION TO STATISTICS		MATH-25
ELEMENTARY ALGEBRA		MATH-61
INTERMEDIATE ALGEBRA		MATH-63
ADAPTIVE MATHEMATICS		MATH-75
MATHEMATICS FOR LIFE		MATH-87
BASIC COLLEGE MATHEMATICS		MATH-101
CONTEMPORARY MATH		MATH-45
MUSIC APPRECIATION		MUS-42
SUPERVISED TUTORING		NC-100
PRE-RELEASE PROGRAM		NC-161
BASIC NUTRITION		NUT-1
INTRODUCTION TO THEATER		PA-1
FILM APPRECIATION		PA-3
FUNDAMENTALS OF ACTING		PA-14
PLAY PRODUCTION		PA-21
THEATER WORKSHOP		PA-22
CHICANO THEATER		PA-23
THEATER DANCE		PA-25
STAGE LIGHTING AND SOUND		PA-32
THEATER CRAFTS		PA-35
TELEVISION PRODUCTION CAMERA OPERATION		PA-42A
TELEVISION PRODUCTION EDITING		PA-42B
TELEVISION PRODUCTION PROJECT		PA-42C
FUNDAMENTALS OF SOFTBALL		PE-04
ADAPTIVE PHYSICAL EDUCATION		PE-19
POWER VOLLEYBALL		PE-22
WEIGHT TRAINING		PE-23
CIRCUIT TRAINING		PE-24
FUNDAMENTALS OF FOOTBALL		PE-27
INTRODUCTION INTERCOLLEGIATE SOFTBALL		PE-28A
INTRODUCTORY INTERCOLLEGIATE		PE-29A

VOLLEYBALL			
INTERMEDIATE INTERCOLLEGIATE VOLLEYBALL	PE-29B		
PILATES	PE-30.11		
INTERCOLLEGIATE BASKETBALL	PE-31		
FUNDAMENTALS OF BASKETBALL	PE-32		
INTERCOLLEGIATE FOOTBALL	PE-33		
THEORY OF FOOTBALL	PE-34		
Don't teach soccer	PE-35		
INTRODUCTION TO PHYSICAL EDUCATION	PE-40		
STANDARD FIRST AID	PE-41		
WOMEN'S INTERCOLLEGIATE TENNIS	PE-42		
THEORY OF BASKETBALL	PE-44A		
THEORY OF SOFTBALL	PE-45A		
THEORY OF VOLLEYBALL	PE-45B		
CARE PREVENTION OF ATHLETIC INJURIES	PE-46		
COMMUNITY FIRST AID AND SAFETY	PE-48		
INTRODUCTION TO PHILOSOPHY	PHIL-1		
INTRODUCTION TO LOGIC	PHIL-2		
ETHICS	PHIL-3		
SURVEY OF THE PHYSICAL SCIENCES	PHYSI-1		
AMERICAN GOVERNMENT	POLSCI-1		
COMPARATIVE GOVERNMENT	POLSCI-2		
GENERAL PSYCHOLOGY	PSYCH-1		
ABNORMAL PSYCHOLOGY	PSYCH-2		
DEVELOPMENTAL PSYCHOLOGY	PSYCH-3		
PERSONAL PSYCHOLOGY	PSYCH-4		
BIOLOGICAL PSYCHOLOGY	PSYCH-5		
LAW AND PSYCHOLOGY	PSYCH-8		
INTRODUCTION TO SPORT AND EXERCISE PSYCHOLOGY	PSYCH-29/PE-29		
INTRODUCTION TO PSYCHIATRIC TECHNICIAN	PT-10		
NURSING SCIENCE	PT-12		

8. Defining Assessment of Expected Student Learning Outcomes

Has the college identified appropriate assessment methodologies for defined expected student learning outcomes for all courses?

X

% of Courses 12%

WORD FOR WINDOWS I	BUS-13A
WORD FOR WINDOWS II	BUS-13B
FILE AND RECORDS MANAGEMENT	BUS-67
INTRODUCTORY NUMERIC/SYMBOL KEYBOARDING	BUS-80B
INTERMEDIATE KEYBOARDING & DOCUMENT PROCESSING	BUS-81B
CHILD DEVELOPMENT	CD-5
THE CHILD, FAMILY & SOCIETY	CD-10
ADMINISTRATION AND SUPERVISION OF CHILDREN'S PROGRAMS	CD-14A
CHILD ABUSE RECOGNITION & PREVENTION	CD-17B
INFANT & TODDLER CARE GIVING	CD-21
SCHOOL-AGE DEVELOPMENT	CD-24
COMPUTER CONCEPTS	CIS-7
DATABASE CREATION & MANAGEMENT	CIS-19B
ELEMENTS OF SPEECH	COM-1
SMALL GROUP DYNAMICS AND PRESENTATION	COM-4
INTERPERSONAL COMMUNICATION	COM-5
COMPOSITION AND READING	ENG-1A
LITERATURE, CRITICAL THINKING AND WRITING	ENG-1B
INTRODUCTION TO COMMUNICATION SKILLS	ENG-51A
PHYSICAL GEOGRAPHY	GEOG-1
INTRODUCTION TO CALCULUS	MATH-1A
CALCULUS WITH APPLICATIONS	MATH-1B
MULTIVARIABLE CALCULUS	MATH-2A
DIFFERENTIAL CALCULUS	MATH-2B
STRUCTURE AND CONCEPTS IN MATHEMATICS I	MATH-10A
STRUCTURE AND CONCEPTS IN MATHEMATICS II	MATH-10B
PRECALCULUS	MATH-15
INTRODUCTION TO STATISTICS	MATH-25
ELEMENTARY ALGEBRA	MATH-61
INTERMEDIATE ALGEBRA	MATH-63
MATHEMATICS FOR LIFE	MATH-87

List the disciplines for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.

<p>9. Assessing Student Learning Outcomes</p>	<p>Has the college assessed student learning outcomes for all courses?</p>	<p>X</p>	<p>% of Courses <u>5%</u></p>	<table border="1"> <tr> <td>BASIC COLLEGE MATHEMATICS</td> <td>MATH-101</td> </tr> <tr> <td>CHICANO THEATER</td> <td>PA-23</td> </tr> <tr> <td>AMERICAN GOVERNMENT</td> <td>POLSCI-1</td> </tr> </table>	BASIC COLLEGE MATHEMATICS	MATH-101	CHICANO THEATER	PA-23	AMERICAN GOVERNMENT	POLSCI-1		<p>List the disciplines in which assessment of student learning outcomes is complete for all of its courses.</p>							
BASIC COLLEGE MATHEMATICS	MATH-101																		
CHICANO THEATER	PA-23																		
AMERICAN GOVERNMENT	POLSCI-1																		
				<table border="1"> <tr> <td>FILING AND RECORDS MANAGEMENT</td> <td>BUS-67</td> </tr> <tr> <td>INTRODUCTORY NUMERIC/SYMBOL KEYBOARDING</td> <td>BUS-80B</td> </tr> <tr> <td>INTERMEDIATE KEYBOARDING & DOCUMENT PROCESSING</td> <td>BUS-81B</td> </tr> <tr> <td>CHILD DEVELOPMENT</td> <td>CD-5</td> </tr> <tr> <td>THE CHILD, FAMILY & SOCIETY</td> <td>CD-10</td> </tr> <tr> <td>COMPUTER CONCEPTS</td> <td>CIS-07</td> </tr> <tr> <td>DATABASE CREATION & MANAGEMENT</td> <td>CIS-19B</td> </tr> </table>	FILING AND RECORDS MANAGEMENT	BUS-67	INTRODUCTORY NUMERIC/SYMBOL KEYBOARDING	BUS-80B	INTERMEDIATE KEYBOARDING & DOCUMENT PROCESSING	BUS-81B	CHILD DEVELOPMENT	CD-5	THE CHILD, FAMILY & SOCIETY	CD-10	COMPUTER CONCEPTS	CIS-07	DATABASE CREATION & MANAGEMENT	CIS-19B	
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DATABASE CREATION & MANAGEMENT	CIS-19B																		

						COMPOSITION AND READING INTRODUCTION TO COMMUNICATION SKILLS BASIC COLLEGE MATHEMATICS CHICANO THEATER AMERICAN GOVERNMENT	ENG-1A ENG-51A MATH-101 PA-23 POLSCI-1
10. Analyzing the Results of Assessment	Has the college analyzed assessment results for the student learning outcomes for all courses?	X	% of Courses <u>5%</u>			FILING AND RECORDS MANAGEMENT INTRODUCTORY NUMERIC/SYMBOL KEYBOARDING INTERMEDIATE KEYBOARDING & DOCUMENT PROCESSING CHILD DEVELOPMENT THE CHILD, FAMILY & SOCIETY COMPUTER CONCEPTS DATABASE CREATION & MANAGEMENT COMPOSITION AND READING INTRODUCTION TO COMMUNICATION SKILLS BASIC COLLEGE MATHEMATICS CHICANO THEATER AMERICAN GOVERNMENT	BUS-67 BUS-80B BUS-81B CD-5 CD-10 CIS-7 CIS-19B ENG-1A ENG-51A MATH-101 PA-23 POLSCI-1
							List the disciplines in which analyzing assessment results for student learning outcomes is complete.

Part II: Student Learning Outcomes for Courses

	Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
11. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.		X	% of Courses <u>3%</u>	WORD FOR WINDOWS BUS-13A INTRODUCTORY NUMERIC/SYMBOL KEYBOARDING INTERMEDIATE KEYBOARDING & DOCUMENT PROCESSING COMPUTER CONCEPTS DATABASE CREATION & MANAGEMENT BASIC COLLEGE	BUS-13A BUS-80B BUS-81B CIS-7 CIS-19B MATH-101 N/A

Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

	Yes	No	Percentage (%) of all courses/programs	Courses/Programs
12. Defining Expected Student Learning Outcomes		X	% of Programs <u>0%</u> We will start the Program Level in the next semester.	List the certificate and degree programs for which identification of expected student learning outcomes is complete.
13. Mapping Programmatic Student Learning Outcomes to Courses		X	% of Programs <u>0%</u>	List the certificate/degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete.

<p>14. Defining Assessment of Expected Student Learning Outcomes</p>	<p>Has the college identified appropriate assessment methodologies for the programmatic expected student learning outcomes, including summative assessments where appropriate?</p>	<p>X</p>	<p>% of Programs <u>74%</u></p>	<p>List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete.</p> <ul style="list-style-type: none"> Administration of Justice – Law Enforcement Administration of Justice – Corrections Agriculture Science Technology Art Biology Business Administration Child Development –Administrative Child Development- Early Care and Education Child Development-Early Intervention Assistant Geology Health Science Humanities Mathematics Performing Arts Physical Education Psychiatric Technician Psychology Social Science
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Part III: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
15. Assessing Student Learning Outcomes	Has the college assessed expected student learning outcomes for all courses required to complete the certificate and degree programs?		X	% of Programs <u>0</u> %	List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete.
16. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses required to complete the certificate and degree programs?		X	% of Programs <u>0</u> %	List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete.
17. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all certificate/degree programs?		X	% of Programs <u>0</u> %	List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs																		
18. Defining Expected Student Learning Outcomes	X		100% of Instructional Support Courses or other experiences	List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete. <table border="1"> <tr> <td>CONTENT AREA SUPPORT</td> <td>GS-61</td> </tr> <tr> <td>COLLEGE SUCCESS</td> <td>IS-1</td> </tr> <tr> <td>SUPERVISED TUTORING</td> <td>NC-100</td> </tr> </table>	CONTENT AREA SUPPORT	GS-61	COLLEGE SUCCESS	IS-1	SUPERVISED TUTORING	NC-100												
	CONTENT AREA SUPPORT	GS-61																				
COLLEGE SUCCESS	IS-1																					
SUPERVISED TUTORING	NC-100																					
	X		100% of Student Support Services Courses or other experiences	List the student support services courses or other experiences for which identification of expected student learning outcomes is complete. <table border="1"> <tr> <td>CAREER PLANNING</td> <td>IS-2</td> </tr> <tr> <td>STUDENT LEADERSHIP DEVELOPMENT</td> <td>IS-7</td> </tr> <tr> <td>Counseling</td> <td></td> </tr> <tr> <td>CARE</td> <td></td> </tr> <tr> <td>DSPS</td> <td></td> </tr> <tr> <td>EOPS</td> <td></td> </tr> <tr> <td>Financial Aid</td> <td></td> </tr> <tr> <td>Student Support Services</td> <td></td> </tr> <tr> <td>Tutoring</td> <td></td> </tr> </table>	CAREER PLANNING	IS-2	STUDENT LEADERSHIP DEVELOPMENT	IS-7	Counseling		CARE		DSPS		EOPS		Financial Aid		Student Support Services		Tutoring	
CAREER PLANNING	IS-2																					
STUDENT LEADERSHIP DEVELOPMENT	IS-7																					
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Financial Aid																						
Student Support Services																						
Tutoring																						
19. Mapping of Programmatic Student Learning Outcomes to Courses	X		100% of Instructional Support Courses or other experiences	List the instructional support services courses or other learning experiences for which mapping expected instructional support student learning outcomes is complete. <table border="1"> <tr> <td>CONTENT AREA SUPPORT</td> <td>GS-61</td> </tr> <tr> <td>COLLEGE SUCCESS</td> <td>IS-1</td> </tr> <tr> <td>CAREER PLANNING</td> <td>IS-2</td> </tr> <tr> <td>SUPERVISED TUTORING</td> <td>NC-100</td> </tr> </table>	CONTENT AREA SUPPORT	GS-61	COLLEGE SUCCESS	IS-1	CAREER PLANNING	IS-2	SUPERVISED TUTORING	NC-100										
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COLLEGE SUCCESS	IS-1																					
CAREER PLANNING	IS-2																					
SUPERVISED TUTORING	NC-100																					
	X		100% of Student Support	List the student support services courses or																		

	<p>student support services student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.)?</p>		<p>other learning experiences for which mapping expected student support services student learning outcomes is complete.</p> <table border="1" data-bbox="203 235 409 676"> <tr> <td>CAREER PLANNING</td> <td>IS-2</td> </tr> <tr> <td>STUDENT LEADERSHIP DEVELOPMENT</td> <td>IS-7</td> </tr> <tr> <td>ASB</td> <td></td> </tr> <tr> <td>Intercollegiate Athletics</td> <td></td> </tr> <tr> <td>International Student Program</td> <td></td> </tr> </table>	CAREER PLANNING	IS-2	STUDENT LEADERSHIP DEVELOPMENT	IS-7	ASB		Intercollegiate Athletics		International Student Program	
CAREER PLANNING	IS-2												
STUDENT LEADERSHIP DEVELOPMENT	IS-7												
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Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs						
20. Defining Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in instructional support courses or other experiences?	X		100% of Instructional Support Courses or other experiences	List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. <table border="1" data-bbox="451 277 555 718"> <tr> <td>CONTENT AREA SUPPORT</td> <td>GS-61</td> </tr> <tr> <td>COLLEGE SUCCESS</td> <td>IS-1</td> </tr> <tr> <td>SUPERVISED TUTORING</td> <td>NC-100</td> </tr> </table>	CONTENT AREA SUPPORT	GS-61	COLLEGE SUCCESS	IS-1	SUPERVISED TUTORING	NC-100
	CONTENT AREA SUPPORT	GS-61									
COLLEGE SUCCESS	IS-1										
SUPERVISED TUTORING	NC-100										
	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in student support services courses or other learning experiences?	X		20% of Student Support Services Courses or other experiences	List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. <table border="1" data-bbox="750 277 782 718"> <tr> <td>CAREER PLANNING</td> <td>IS-2</td> </tr> </table>	CAREER PLANNING	IS-2				
CAREER PLANNING	IS-2										
21. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses or other experiences in instructional support?		X	0% of Courses or other experiences in Instructional Support_____	List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete.						
	Has the college assessed student learning outcomes for all courses or other experiences in student support services?		X	0% of Courses or other experiences in Student Support Services	List the student support services courses or other learning experiences for which assessment of expected student learning outcomes is complete.						

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

	Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
22. Analyzing the Results of Assessment	<p>Has the college analyzed assessment results for all courses or other learning experiences in instructional support?</p>	X	<p>0% of Courses or other learning experiences in instructional support.</p>	<p>List the instructional support courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete.</p>
	<p>Has the college analyzed assessment results for all courses or other learning experiences in student support services?</p>	X	<p>0% of Courses or other learning experiences in student support services.</p>	<p>List the student support services courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete.</p>
23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all instructional support courses or other learning experiences?</p>	X	<p>0% of Courses or other learning experiences in Instructional Support.</p>	<p>List the instructional support courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented.</p>
	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all student support services courses or other learning experiences?</p>	X	<p>0% of Courses or other learning experiences in Student Support Services.</p>	<p>List the student support services courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented</p>

2007-2008 DISTANCE LEARNING COURSES
West Hills College Coalinga

COURSE NAME & NUMBER	DISTANCE DELIVERY MODE	FIRST OFFERED			CREDIT TYPE	DEVELOPER
		Sm07	F07	S08		
Intro to Psychiatric Technician, PSYTEC 10	2-way V		✓		Trans; AA/AS	Dept Faculty
Psychiatric Nursing, PSYTEC 14	2-way V			✓	Trans; AA/AS	Dept Faculty
Care of Developmentally Disabled PSYTEC 16	2-way V			✓	Trans; AA/AS	Dept Faculty
Ethics, PHIL 3	2-way V			✓	Trans; AA/AS	Dept Faculty
Correct Interviewing & Counseling; AOJ 6	2-way I	✓			Trans; AA/AS	Dept Faculty
Basic College Mathematics; MATH 101	2-way I	✓			Non-deg	Dept Faculty
Infant & Toddler Care Giving; CD 21	2-way I		✓		Non-deg	Dept Faculty
Comparative Government; POLISCI 2	2-way I		✓			Dept Faculty
Microbiology, BIO 38	F-to-f		✓			Dept Faculty
Physical Geography; GEOG 1	F-to-f		✓			Dept Faculty
History of US 1865-Presedent; HIST 17B	F-to-f		✓		Trans; AA/AS	Dept Faculty
Administration and Supervision of Children's Programs; CD 14A	2-way I			✓		Dept Faculty
Introduction to Social Welfare; SW 20	2-way I			✓	Trans; AA/AS	Dept Faculty
Written Criminal Justice Communication; AOJ 12	F-to-f			✓		Dept Faculty

Correctional Interviewing & Counseling; AOJ 6	F-to-f				✓		Dept Faculty
Legal Aspects of Corrections; AOJ 7	F-to-f				✓		Dept Faculty
Beginning Principles of Accounting; BUS 1A	F-to-f				✓		Dept Faculty
Elementary Principles of Accounting; BUS 1B	F-to-f				✓		Dept Faculty
Critical Thinking in the Classroom; EDUC 5	F-to-f				✓		Dept Faculty
Introduction to Psychiatric Technician; PSYTEC 10	F-to-f				✓		Dept Faculty

Prepared by: Susan Kincade Telephone 559-925-3404 E-mail susankincade@westhillscollege.com

Susan Kincade Dean of Learning Resources College Name: West Hills College Coalinga
Signature & title